

October 25, 2010

Pathways to Employment
Building Capacity to Create Work Experiences
ACE V Grant Collaborative Team Sharing and Planning
Meeting Notes

Attending:

1. Rose Hobson – Supervisor, Career and Tech, Intermediate District 287
2. Lynn Grundtner – Curriculum Coordinator, Northeast Metro 916
3. Mary K. Peters – Math specialist, Intermediate District 287
4. Adam Tieter – EBD/Work Coordinator, Bren Road, Intermediate District 287
5. Anne Wegscheider, EBD teacher, Northeast Metro 916916
6. Barb Glansman – Work Exp. Coordinator, Intermediate District 287
7. Ken Pashina, EBD/technology instructor, Intermediate District 287
8. Donna Moe, Reading specialist, Intermediate District 287
9. Jody Delau, Supervisor, Bren Road, Intermediate District 287
10. Ginny Nyhus, Assistant Supervisor, Bren Road, Intermediate District 287

Project Evaluation

We will need to gather information from various people and sites to share.

Interviews early December before Winter Break

Days to avoid TIES conference 6,7 December

Pathways, ACE V, Building Capacity, various names for the project.

Report in September, another in January? What have we achieved?

Grantees should adhere to guideposts for success:

How are we using Federal Guidelines?

Looking through the guideposts, identify how we are doing what is suggested.

Many students may not get the MOS certification but they will participated but they will have participated in a technical education program based on professional standards and been given the opportunity to learn first-hand about specific occupational skills. The students who participate in the projects' MOS classes will know that there is such a thing as MOS The students who participate in the projects' MOS classes will know that there is such a thing as MOS certification so they could continue the work in the future.

Exchange Work Readiness Skills Survey, electronically.

MCIS job inventory

Collaborative effort is used to determine student skill levels

Interviews with Social Worker, Case Manager, Mental Health Staff, etc.

Tracked on EXCEL Spreadsheet.

916 has one in Fall, one in Spring.

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Assessments will be done again in January.

If students do not have to complete certain aspects, leave them out of the assessments.

Email Lynn the explanation and rationale of how and why the assessments were taken.

Use of Guideposts

How are we enhancing the existing career preparation?

Email the structure of how the team is working together.

287, Ken's students will take Math and Reading Skills with Language Arts teacher.

916, Math and reading instruction is integrated, same teacher teaches math, reading, MOS.

Students will be creating portfolios that will definitely include a

Cover Letter,

Resume

Work on inputting information, not necessarily creating documents.

PAES, Practical Assessment Exploration System lab at 916.

Students could use MOS skills to create a PAES lab newsletter.

Overall numbers of students.

Bren (287) 7 students by October 25th; ALP (916) 6 students by October 25th

Numbers in training, number exposed to curriculum.

What data might we have to use?

TABE is installed at Bren, issues with technology:

One reading two math tests?

Reading for sure,

Applied math, as well?

Why are we using TABE?

If reading skills are low, they may not be able to interpret the vocabulary, thus not able to answer the questions on the TABE appropriately. All assessments are partly a measure of reading/understanding vocabulary.

InVest students, scoring well, sometimes 15/15.

Collaborative team agrees to use TABE.

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Needs to be done NOW. Pre-Test soon

Agreed TABE Reading

TABE Computational Math Skills

916 took 3 days to give the TABE.

Survey Snapshot of Skills, and shorter.

Testing computational skills.

Computer Vocabulary list. Test post-test. Ken Pashina, 287, Email.

Has not been administered yet.

Is it too long?

Both sites should use same list.

916, according to Robert Morzano & Pickering, limit level of vocab words & repeat.

287, reinforcing words repeatedly. Use them in consistently in class.

Words that are going to be repeated often in curriculum.

50 words testing: break into groups of 10.

Pretest vocabulary this week.

Again in January.

Tag the mathematical testing, as reflected on page 2

Challenges

287, New Staff.

Students showing minimal interest in program.

Also at Epsilon.

AES aligns to MOS standards, as students make it through to next level. Print Reports, sent to Lynne.

Independent Living, CPU schools: Youth Development & Leadership

Teachers struggle with finding incentives so that students engage in the work.

Working on soft skills needed for the workplace at the same time as improving computer skills.

Highlights:

October 2010

Collaborative

We'll be set up for starting in right away next year.

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Regular meetings for ACE Grant team members

Fill out grid on back of Agenda:

Date:

of students

Assessment TABE,

Vocab test,

Transition/Work

Readiness Skills

Career and Tech programs,

MCIS,

Too much, rather than not enough.

Closing

AMP flowchart, helping with sequential progress with technical reading.

Absenteeism: issue

Working together to meet challenges.

Next year.

Collaboration

Working together,

Better understanding for students of what is needed in the career world.

What are students going to need most in the area of computer skills?

Not only will computer skills be needed for work, computer skills are needed for applying for jobs and for daily living.

Apps online, W4,

Accessing industry software.

Great to discuss, and collaborate

Started last year.

Challenging, but it is ok.

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