

GRO-O-GRAM

October, 2011

Your Opinion Counts!

A feature of the bi-monthly GRO-o-gram is to collect current opinion of educators. Every GRO-o-gram includes a polling question regarding a current education topic.

Current Question:

In "Getting Prepared" a 2010 report on recent high school graduates who took development/remedial courses, MnSCU Chancellor Jim McCormick said: "Our colleges and universities are working hard to make sure high school students and teachers clearly understand the level of readiness necessary for success in college."

Do you agree that the reason 45% of Minnesota recent HS graduates who enrolled in public higher education in the state need to take at least 1 remedial course is because students and teachers have not understood the college level expectations?



Vote to record your response and comments: http://www.grantsandresearchhelp.us/share.asp

Results will be shown in real time on the GRO Teaching and Learning Leadership Share Site. Results and comments from all poll questions will be archived, making the information available to GRO patrons as they influence decision making.

Searching for Professional Development Opportunities?

• Online Learning Leadership Network 2011-2012

(Four meetings with online facilitation between meeting dates) Facilitators:

Jon Voss, Supervisor of Academic Programs, Intermediate District 287 Scott Schwister, Technology Integration Specialist, Northeast Metro 916

When:

November 30, 2011 January 25, 2012 March 28, 2012 May 30, 2012

Flyer attached; more information and register online at http://www.prepcenter.org

• Topping Out the Test: *Effectively Measuring Advanced Learners* with NWEA MAPS

Facilitator: Les Perry, NWEA Professional Development Consultant

When: Friday, December 9, 2011, 8:30-3:00 PM

Location: Intermediate District 287 Service Center, 1820 Xenium Lane N,

Plymouth, MN 55441

Flyer attached; more information and register online at http://www.prepcenter.org

Are you searching for content and/or processes to enhance the value of your PLC?

If so, go to http://www.grantsandresearchhelp.us/research/plc-resources.asp for resources to enhance the value of the time you spend together in your PLC.

Are you searching for strategies to differentiate instruction in your classroom and sample lessons that apply these differentiated strategies to your curricular area?

If so, save yourself time and check out the resources at http://www.grantsandresearchhelp.us/research/dif_instruction.asp and http://www.grantsandresearchhelp.us/research/dif_samples.asp

Are you searching for information to help you write successful grants? If so, for resources to support your grant writing efforts go to http://www.grantsandresearchhelp.us/grants/ to learn about funding sources and grant writing tips.

Do you have materials you would like to share with other educators through the GRO Online Curriculum Practices Clearing House?

- To access a variety of curriculum resources shared by other districts go to http://www.grantsandresearchhelp.us/trends.asp.
- To contribute exemplary curriculum, assessment, and instructional procedures, practices, programs, policies, and projects being in use in your district that you are willing to share with other educators, please send an e-mail with the appropriate attachments to Duane Udstuen, Applying Research to Practice Consultant at dhudstuen@district287.org

Why are you receiving this GRO-o-gram?

You receive this GRO-o-gram because you are employed by a member district of Northeast Metro 916 or Intermediate 287; or you have attended a GRO sponsored workshop; or you have requested to be on the GOG mailing list. If you no longer wish to receive the **Grants and Research Office GRO-o-Grams**, please reply to this email with "Unsubscribe" in the body of the message.

The Grants and Research Office (GRO) proudly announces

Online Learning Leadership Network 2011-2012

Are you exploring the possibilities of online learning in your district?

Join a supportive community of colleagues to share ideas and resources, participate in collaborative problem-solving, and develop strategies to implement online learning opportunities in your setting. Network with other district leaders and teams, and engage in focused small group conversations around special interest topics.

The **Online Learning Leadership Network** includes four full-day face-to-face meetings during the school year, as well as ongoing access to a virtual learning community. A community of learners is organic and dynamic; session topics and activities will be designed in response to participants' needs and interests.

Sessions will be grounded in several thematic strands, including:

- ♦ Curriculum sources
- Learning management systems, platforms, and venues
- Student support and special populations
- Using data: attendance, tracking, assessment, accountability
- Instructional practice: strategies for effective online teaching
- ♦ Instructional models and design

Participant Outcomes:

• **Context** Increased understanding of the landscape of online learning in Minnesota, from policy and infrastructure to implications of emerging technologies and learning models

• **Connections** Build collaborative relationships with colleagues, facilitators, and presenters

• Capacity Increase your team members' abilities to implement and sustain online learning

initiatives in your district

Audience: District or school leaders interested in developing or expanding an online learning program.

District or school teams are encouraged.

Facilitators: Jon Voss, Supervisor of Academic Programs, Intermediate District 287

Scott Schwister, Technology Integration Specialist, Northeast Metro 916





Online Learning Leadership Network 2011-2012

COST (lunch included): \$295.00 for all four dates includes continental breakfast, lunch and materials. If the registrant is unavailable to attend a session, he or she may send an alternate.

DATES & TIMES

November 30, 2011 @916 March 28, 2012 @287 January 25, 2012 @287 May 30, 2012 @ 916

9:00am-12:00 pm Facilitated Session: presenters, special-interest topic breakouts, participant sharing Lunch (included in your registration fee) and networking Self-Directed: Collaborative work time for teams as desired

(ongoing access to a virtual community will be available in addition to face-to-face meetings)

Northeast Metro 916 Capitol View Center 70 W. County Road B2 Little Canada, MN 55117 LOCATIONS

Intermediate District 287

District Service Center

1820 Xenium Lane North

Plymouth MN 55441

We will not require you to register for each event for the 2011-2012 season, however if you are registered for the network, you will be automatically included in the lunch count for EVERY meeting. We apologize; we are not able to provide refunds for a missed meeting. If you are unable to attend, you may send an alternate in your place and respectfully request you notify us of the change.

Continuing Education Units and Administrative Renewal Units: 6 clock hours per session

REGISTER ONLINE AT http://www.prepcenter.org All members of each team must register individually.

Credit cards are the preferred method of payment.

If you have difficulty with online registration, contact the PREP Center at 763-550-7221.

For non-credit card payment: After you register online, please forward a check payable to Intermediate District 287 or a purchase order so we may invoice your district (P.O. number can be entered online at time of registration to save time and postage. Teams may be registered on one P.O.) Send check or purchase order to:

Please include your name, site and "OLLN" on all registration paperwork.

Jean Wiley, Grants & Research Office

Intermediate District 287 1820 North Xenium Lane Plymouth, MN 55441

Phone: 763-550-7221 FAX: 763-550-7199

CANCELLATION POLICY:

If, after registering, you find you cannot attend, we encourage you to send a substitute. Cancellations will not be accepted after November 28, 2011.

QUESTIONS:

 $Contact\ Duane\ Udstuen, Applying\ Research-to-Practice\ Consultant: \underline{dhudstuen@district287.org}$

Visit the Grants and Research Office (GRO) website for additional resources and services: http://www.grantsandresearchhelp.us



Topping Out the Test Effectively Measuring Advanced Learners with NWEA MAPS

Guest Facilitator: Les Perry, NWEA Professional Development Consultant

Friday, December 9, 2011

District 287 Service Center 1820 Xenium Lane North Plymouth, Minnesota

The morning session will focus on the effectiveness of using the MAP assessment in measuring academic growth for high achieving students, the frequency of testing; utilizing DesCartes; evaluating growth patterns; the Growth Calculator; and a process for setting school-wide and classroom goals for high achieving students. The research study, "Do High Flyers Maintain Their Altitude", produced by NWEA in conjunction with The Fordham Institute will also be examined.

The afternoon session will include an extended discussion of the morning topics. A hands-on learning experience setting school-wide and classroom goals for high achieving students when they have high stakes impact, such as teacher compensation will be included.

8:30 AM - 12:00 PM NWEA-MAPs Workshop

12:00—1:00 PM Attendees' Luncheon Forum

1:00—3:00 PM Optional participation with

GRO Friday Forum - Gifted Education Coordinators' Network

The intended audience for the workshop are leaders in:

- assessment
- curriculum
- professional learning communities
- teaching
- QComp (statewide performance based pay process)
- gifted education







Topping Out the Test Effectively Measuring Advanced Learners with NWEA MAPS

WHEN: Friday, December 9, 2011, 8:30—3:00 PM

LOCATION: Intermediate District 287 Service Center, 1820 Xenium Lane N, Plymouth 55441

COST (lunch included): GRO Members: \$150. Non-GRO Members: \$175.

FRIDAY FORUM MEMBERS: \$125.

 $If your \ school \ is \ a \ member \ district \ of \ Intermediate \ District \ 287 \ or \ Northeast \ Metro \ 916, you \ are \ a \ GRO \ member.$

GRO member districts include

Brooklyn Center Centennial Columbia Heights Eden Prairie Edina Hopkins Mahtomedi Minnetonka Mounds View North St. Paul/Maplewood/Oakdale Orono Osseo Richfield

Robbinsdale

Roseville
South Washington County
Spring Lake Park
St. Louis Park
Stillwater
Wayzata
Westonka
White Bear Lake

Continuing Education Units and Administrative Renewal Units:

4.5 clock hours for morning session including luncheon forum, or 6.5 clock hours for full day.

Limited space available. REGISTER ONLINE AT http://www.prepcenter.org

Registration will remain posted online until Friday, December 2, 2011 unless the workshop fills to capacity.

Credit cards are the preferred method of payment.

If you have difficulty with online registration, contact the PREP Center at 763-550-7221.

For non-credit card payment: After you register online, please forward a check payable to Intermediate District 287 or a purchase order so we may invoice your district (P.O. number can be entered online at time of registration to save time and postage.) Send check or purchase order to:

[Jean Wiley, Grants & Research Office]

Jean Wiley, Grants & Resear Intermediate District 287 1820 North Xenium Lane Plymouth, MN 55441

Phone: 763-550-7221 FAX: 763-550-7199

Important: Please include your name, site, workshop date/s and title/s.

CANCELLATION POLICY:

If, after registering, you find you cannot attend, we encourage you to send a substitute. We accept early cancellations (e-mail these messages to jbwiley@district287.org). NOTE: No-shows and cancellation e-mails received after Friday, December 2, 2011, will result in billing for your full registration fee unless it is an emergency for which GRO staff has approved waiver of your workshop fee.

QUESTIONS: Contact Duane Udstuen, Applying Research-to-Practice Consultant: dhudstuen@district287.org

Visit the Grants and Research Office (GRO) website for additional resources and services: http://www.grantsandresearchhelp.us

