



## **APPLYING RESEARCH TO PRACTICE GRO-O-GRAM**

April, 2009

### **June, 2009 GRO Professional Development Workshops**

#### **High School Success Emporium II**

**Monday, June 15, 2009 8:30 – 3:30 PM**

The Grants and Research Office (GRO) is hosting the High School Success Emporium II on Monday, June 15, 2009 from 8:30-3:30 at the District 287 Intermediate District Service Center in Plymouth.

Much has been written about high school redesign and many high school educators have been actively engaged in high school redesign work for several years. There are many success stories to share.

At the first High School Success Emporium held in August, 2008, success stories were shared by teams from Edina, Osseo, Richfield, Robbinsdale and South Washington County. High schools facilitating sessions this year will be announced soon.

The registration fee for the participants from member districts will be \$25.00 including lunch. Non-member districts who participate will be charged \$30.00 including lunch.

You are encouraged to assemble a team of educators from your school now to attend the June 15<sup>th</sup> High School Success Emporium II. Program and registration details will be sent via the next Applying Research to Practice GRO-o-gram around May 1, 2009.

Questions can be directed to Duane Udstuen, Applying Research-to-Practice Consultant at [dhudstuen@district287.org](mailto:dhudstuen@district287.org)

#### **Intensified Algebra: Interventions for Helping Students Over the Basic Algebra Threshold (grades 6-9)**

**Tuesday, June 16, 2009, 8:30 – 3:30 PM**

**Facilitator: Dr. James W. Pellegrino**, Distinguished Professor of Psychology and Education at the University of Illinois at Chicago and Co-Director of UIC's Learning Sciences Research Institute (LSRI).

This one-day seminar will focus on classroom-based research related to the challenges that students face with topics like rational number, proportionality, and with other areas of the math curriculum that serve as the foundations of algebraic thinking and reasoning. Interventions that can be used to improve

student outcomes will be addressed, including specific instructional practices and materials, and assessment tools and technologies that support students and teachers in mastering important content and getting over the threshold of basic algebra. Please see the attached flyer for information on participating in this event.

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### **Why are you receiving this GRO-O-GRAM?**

You receive this GRO-o-gram because you are employed by a member district of Northeast Metro 916 or Intermediate 287; or you have attended a GRO sponsored workshop; or you have requested to be on the GOG mailing list; or your name has been provided by another educator indicating that you might appreciate receiving this information. If you no longer wish to receive the **Applying Research to Practice GRO-o-Grams**, please reply to this email with “Unsubscribe” in the body of the message.

### **Are there other resources or services available to me from the Grants and Research Office (GRO)?**

Yes, go to the [Grants and Research website](#) for additional resources on differentiated instruction, high school redesign, and scientifically based curricular area education research. If you are a member of one of the 24 school districts represented by Intermediate District 287 or Northeast Metro 916, you are automatically eligible for member discounts on the professional development classes offered by the Grants and Research Office.

### **Questions?**

Please contact Duane Udstuen, Applying Research-to-Practice Consultant at [dhudstuen@district287.org](mailto:dhudstuen@district287.org)