

Grants and Research Office (GRO)

INNOVATION THROUGH COLLABORATION
Intermediate District 287 and Northeast Metro 916



APPLYING RESEARCH TO PRACTICE GRO-O-GRAM

December, 2008

Why are you receiving this GRO-o-gram?

You receive this GRO-o-gram because you are employed by a member district of Northeast Metro 916 or Intermediate 287; or you have attended a GRO sponsored workshop; or you have requested to be on the GOG mailing list; or your name has been provided by another educator indicating that you might appreciate receiving this information. If you no longer wish to receive the **Applying Research to Practice GRO-o-Grams**, please reply to this email with “Unsubscribe” in the body of the message.

Are you searching for content and/or processes to enhance the value of your PLC?

If so, go to <http://www.grantsandresearchhelp.us/elearning.asp> to learn about the Differentiated Instruction for All (DIAL) E-Learning Community or to http://www.grantsandresearchhelp.us/research/dif_lesson_study.asp to learn about lesson study. Either of these processes may be just what you need to enhance the value of the time you spend together in your PLC.

Are you interested in the math and science curriculum sequences being used in other school districts?

Go to <http://www.grantsandresearchhelp.us/research/sequences.asp> to learn about the curriculum sequences being used in a number of member school districts.

Are you seeking professional resources to guide your math education program evaluation, development, or implementation?

Visit http://www.grantsandresearchhelp.us/research/sci_math.asp for a selection of links to quality resources materials that can move your math education program toward achieving its goals.

What critical teaching and learning foundations need to be in place in the math curriculum to increase the likelihood that students will be successful learning algebra?

A systematic and rigorous review of the best available scientific evidence for the teaching and learning of algebra was recently completed by the National Mathematics Advisory Panel. A website providing essential concepts, recommended practices, and planning templates to implement the recommendations of this panel can be accessed at http://dww.ed.gov/topic/topic_landing.cfm?PA_ID=8&T_ID=20.

Are you seeking professional resources to guide your science education program evaluation, development, or implementation?

Visit http://www.grantsandresearchhelp.us/research/sci_science.asp for a selection of links to quality resources materials that can move your science education program toward achieving its goals.

Are you searching for sample lessons that apply differentiated strategies to math, science, social studies, and reading/language arts/English?

Save yourself time and check out this collection of valuable sample lessons on-line at http://www.grantsandresearchhelp.us/research/dif_samples.asp

Are there other resources or services available to me from the Grants and Research Office (GRO)?

Yes, go to the Grants and Research website at <http://www.grantsandresearchhelp.us/default.asp> for additional resources on differentiated instruction, high school redesign, and scientifically based curricular area education research.

If you are a member of one of the 24 school districts represented by Intermediate District 287 or Northeast Metro 916, you are automatically eligible for member discounts on the professional development classes offered by the Grants and Research Office.

Do you have questions?

If so, please contact Duane Udstuen, Applying Research-to-Practice Consultant at dhudstuen@district287.org

***HAPPY HOLIDAYS FROM THE GRANTS AND RESEARCH OFFICE (GRO)
OF INTERMEDIATE DISTRICT 287 AND NORTHEAST METRO 916***