

GRO-O-GRAM

Grants and Research Office (GRO)
INNOVATION THROUGH COLLABORATION
Intermediate Districts 287 and Northeast Metro 916

February 2008

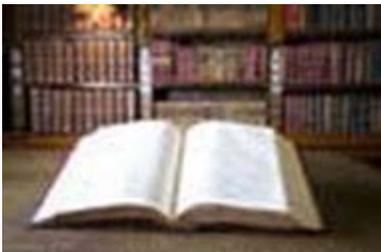
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Note: If you are a member of one of the 26 School Districts represented by Intermediate Districts 287 or NE Metro 916, you are automatically eligible for member discounts on the professional development classes offered below and full use of the GRO website resources:

<http://www.grantsandresearchhelp.us/research/>

Professional Development



1. LEADING FOR LITERACY IN THE 21ST CENTURY

Tuesday, March 25, 2008 from 8:30 am - 3:30 pm
ID 287 Service Center, Rm 321, 1820 Xenium Lane, Plymouth
Cost: \$120 (members); \$150 (non-members), includes lunch
Credits: 6 Hours Continuing Ed Units

FOCUS:

The focus of this session is to examine a framework and strategies to successfully lead for literacy in the 21st Century. Why is it so hard to meet the needs of all learners today? Participants will learn about recent research about our students today and how they learn. Given those changes, what are the most powerful strategies for literacy? What must each educator know to create a literate graduate that can compete in a global economy? Learn about the leadership strategies to support

and motivate staff to participate in a literate school that gets results with diverse learners.

FACILITATOR: Lin Kuzmich

Lin Kuzmich is an educational consultant and author from Loveland, Colorado. She served Thompson School District in several roles as the Assistant Superintendent, Executive Director of Secondary and Elementary Instruction, Director of Professional Development and she was a building principal for nine years. She is a Senior Consultant for the International Center for Leadership in Education. Lin has also provided training and consulting to school districts around the country and has presented at numerous national conferences. Some of her publications include *Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6*, *Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7-12*, and *Data Driven Differentiation in the Standards-Based Classroom*.

TO PARTICIPATE:

Register online at <http://www.prepcenter.org>

If you have difficulty with online registration, contact the PREP Center at 763-550-7274.

After you register online, please forward a check payable to Intermediate District 287 or a purchase order to invoice your district to:

Jean Wiley, Grants & Research Office
Intermediate District 287
1820 North Xenium Lane
Plymouth, MN 55441 (Phone: 763-550-7221)
(FAX: 763-550-7199)

Important: Please include your

name, site, workshop date/s and title/s.

Location/Map at <http://www.prepcenter.org> under "Welcome".

CANCELLATION:

If you determine you cannot attend this workshop after you have registered, you may send a substitute or e-mail a cancellation message to JBWiley@district287.org

No-shows and cancellations less than three days prior to the workshop will result in billing for your full registration fee unless there is an emergency.

QUESTIONS:

Contact Duane Udstuen, Research-to-Practice Consultant: dhudstuen@district287.org

BRIDGING MATH AND SCIENCE RESEARCH AND PRACTICE

What We Know About Learning, Instruction, and Assessment

How We Know It

What to Do With That Knowledge

The content for these two sessions will be derived from a series of recent reports and research syntheses, facilitated by: Dr. James W. Pellegrino, University of Illinois at Chicago.

2. BRIDGING MATH RESEARCH AND PRACTICE

Tuesday, May 6, 2008 9:00 am – 3:30 pm

ID 287 Service Center, Rm 321, 1820 Xenium Lane, Plymouth

Cost: \$120 (members); \$150 (non-members), includes lunch

This session will provide an in-depth exploration of research-based examples of well-designed curriculum and learning experiences for mathematics. An overview of what we know about learning and its implications for the design of powerful learning environments for children and adults will be integrated into this session.

FACILITATOR: Dr. James Pellegrino, University of Illinois at Chicago

3. BRIDGING SCIENCE RESEARCH AND PRACTICE

Wednesday, May 7, 2008 9:00 am – 3:30 pm

ID 287 Service Center, Rm 321, 1820 Xenium Lane, Plymouth

Cost: \$120 (members); \$150 (non-members), includes lunch

This session will provide in-depth exploration of research-based examples of well-designed curriculum learning experiences for science. An overview of what we know about learning and its implications for the

design of powerful learning environments for children and adults will be integrated into this session.

TO PARTICIPATE IN EITHER OF THE ABOVE TWO WORKSHOPS:

Register online at <http://www.prepcenter.org>

4. NORTHWEST EVALUATION ASSOCIATION (NWEA) MAPS TESTS WOKSHOPS

Facilitated by: Northwest Evaluation Association (NWEA) Leaders

MAPS TEST STEP 3 - CLIMBING THE DATA LADDER: BUILDING LOCAL EXPERTISE

Thursday, May 8, 2008 8:30 am – 3:30 pm
ID 287 Service Center, Rm 321, 1820 Xenium Lane, Plymouth
COST: \$250.00 (includes lunch)

FOCUS

This workshop includes a focus on three sections: instructional ladders, differentiated instruction, and lexiles.

The **instructional ladders section** will address laddered instruction; assessing student readiness, learning styles, and interest; zone of proximal development; designing instructional ladders; and assessing student progress.

The **differentiated instruction section** will focus on basic concepts of differentiation: flexile grouping, respectful tasks, ongoing assessment/adjustment/differentiation by content, process, and product; strategies for differentiation; grading in the differentiated classroom; and managing the differentiated classroom.

The **final section on lexiles** will address what lexile measures; using lexile in the content areas; creating a lexile breakdown chart; and lexile ladders.

INTENDED AUDIENCE

This workshop is designed for instructional coaches, lead teachers, and others who will be responsible for training district staff.

QUESTIONS:

Contact Duane Udstuen, Research-to-Practice Consultant: dhudstuen@district287.org

Register online at <http://www.prepcenter.org>

STEP 4 – GROWTH & GOALS: BUILDING LOCAL EXPERTISE

Wednesday October 1, 2008 8:30 am – 3:30 pm
ID 287 Service Center, Rm 321, 1820 Xenium Lane, Plymouth

5. TEACHING AMBASSADOR FELLOWSHIP POSITIONS

Secretary Spellings has announced the creation of Teaching Ambassador Fellowship positions for currently practicing, K-12 public school teachers at the U.S. Department of Education for the 2008-2009 school year. These positions will offer highly motivated, innovative teachers the opportunity to contribute their knowledge and experience to the national dialogue on public education. The Fellowship includes two kinds of opportunities for teachers across the U.S. Up to 20 Classroom Fellows will remain at their schools under their regular teaching contracts and will be paid to participate in additional Department discussions and projects throughout the school year on a part-time basis. Up to five Washington Fellows will be chosen to become full-time, paid federal employees in Washington, D.C. for the school year, working on education programs and participating in policy discussions.

Teaching Ambassador Fellows will be selected based upon their record of leadership, impact on student achievement, and potential for contribution to the field. Highly qualified K-12 public school teachers who have spent at least three years in the classroom are eligible to apply. Teachers must be currently practicing in and employed by a public school district to be eligible. To ensure collaboration at the school and district levels, teacher applicants must have the full support of their school principals.

Applications are due by April 7, 2008. Teaching Ambassador Fellows will be named by early summer for the 2008-2009 school year.

Please read the detailed information found at <http://www.ed.gov/programs/teacherfellowship> to learn more. Be sure to click on all of these links to review the following:

Program Overview (<http://www.ed.gov/programs/teacherfellowship/programoverview.html>)

Eligibility (<http://www.ed.gov/programs/teacherfellowship/eligibility.html>)

Applicant Info (<http://www.ed.gov/programs/teacherfellowship/applicant.html>)

Application Instructions (<http://www.ed.gov/programs/teacherfellowship/applicationinstructions.html>)

FAQs (<http://www.ed.gov/programs/teacherfellowship/faq.html>)

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Grantseeking Assistance

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6. HIGH SCHOOL SMALLER LEARNING COMMUNITIES (SLC) US DEPT OF ED GRANTS

\$88,323,609 in available funds for high school redesign; Approximately 40 grants will be made; Grants awarded for up to 60 months; Maximum individual award amount up to \$1.75 million over 60 months.

Application submission deadline: February 25, 2008; Awards to be announced in June 2008.

For additional High School Smaller Learning Communities grant information go to

<http://www.ed.gov/programs/slcp/applicant.html>

For High School Smaller Learning Communities application information go to

<http://www.ed.gov/programs/slcp/ta2.pdf>

*For more details on the funders without links, contact gro-guy@comcast.net

More Grant Help

Online grant writing resources

Visit www.educationworld.com for help with basic grant writing and search techniques.

(find more grant writing tips on the Grants and Research Office website, under Grant Help)

The GRO office has established a database of approximately 120 funders with interest in K-12 education or youth development. Most of these consider funding projects in the metro geographic area; some only fund east or west metro.

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