

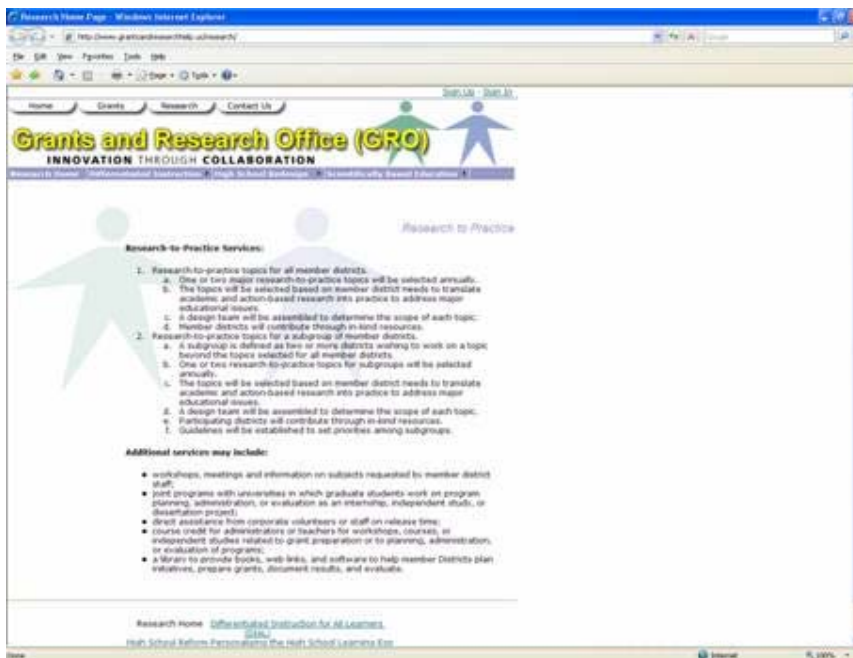


December 2007

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1. GRANTS AND RESEARCH HELP WEBSITE



Find helpful information at the 287/916 Grants and Research website. Categories include:

- Research to Practice Services

- Differentiated Instruction (including DIAL E-Learning online courses)
- High School Redesign
- Scientifically Based Education
- Grantwriting Assistance (Tips, Templates, District Info, Help with Prospect Research)

Go to: <http://www.grantsandresearchhelp.us/>

Differentiated Instruction for All Learners (DIAL) E-Learning Communities Program

As you consider your staff development needs, we hope you will consider creating DIAL E-Learning Communities as part of your district's plan to advance differentiated instruction. Visit http://www.grantsandresearchhelp.us/research/html/dif_elearning.asp for more information.

Are you searching for differentiated units and lessons to meet your students' needs in math, science, social studies, and English/reading/language arts? If so, go to

http://www.grantsandresearchhelp.us/research/html/dif_samples.asp

Are you seeking resources to support your curriculum redesign? If so,

for **math** resources go to http://www.grantsandresearchhelp.us/research/html/sci_math.asp;

for **science** resources go to http://www.grantsandresearchhelp.us/research/html/sci_science.asp;

for **social studies** resources go to http://www.grantsandresearchhelp.us/research/html/sci_social_studies.asp; and

for **literacy** resources go to http://www.grantsandresearchhelp.us/research/html/sci_literacy.asp.

Are you searching for resources to support your high school redesign efforts? If so, go to

<http://www.grantsandresearchhelp.us/research/html/highschool.asp>

If your school is a member district of Intermediate District 287 or Northeast Metro 916, you are automatically eligible to become a GRO member free of charge. To view the 287/916 member districts or for information on how to enroll as a GRO member go to <http://www.grantsandresearchhelp.us>.

Professional Development



2. LEADING FOR LITERACY IN THE 21ST CENTURY

Tuesday, March 25, 2008 from 8:30 am - 3:30 pm

ID 287 Service Center, Rm 321, 1820 Xenium Lane, Plymouth

Cost: \$120 (members); \$150 (non-members), includes lunch

Credits: 6 Hours Continuing Ed Units

FOCUS:

The focus of this session is to examine a framework and strategies to successfully lead for literacy in the 21st Century. Why is it so hard to meet the needs of all learners today? Participants will learn about recent research about our students today and how they learn. Given those changes, what are the most powerful strategies for literacy? What must each educator know to create a literate graduate that can compete in a global economy? Learn about the leadership strategies to support and motivate staff to participate in a literate school that gets results with diverse learners.

FACILITATOR: Lin Kuzmich

Lin Kuzmich is an educational consultant and author from Loveland, Colorado. She served Thompson School District in several roles as the Assistant Superintendent, Executive Director of Secondary and Elementary Instruction, Director of Professional Development and she was a building principal for nine years. She is a Senior Consultant for the International Center for Leadership in Education. Lin has also provided training and consulting to school districts around the country and has presented at numerous national conferences.

TO PARTICIPATE: Mark your calendar now and then watch for the registration procedures in the January Grants and Research Office GRO-o-gram.

QUESTIONS:

Contact Duane Udstuen, Research-to-Practice Consultant: dhudstuen@district287.org

3. BRIDGING MATH RESEARCH AND PRACTICE

Tuesday, May 6, 2008 9:00 am – 3:30 pm
 ID 287 Service Center, Rm 321, 1820 Xenium Lane, Plymouth

This session will provide an in-depth exploration of research-based examples of well-designed curriculum and learning experiences for mathematics. An overview of what we know about learning and its implications for the design of powerful learning environments for children and adults will be integrated into this session.

4. BRIDGING SCIENCE RESEARCH AND PRACTICE

Wednesday, May 7, 2008 9:00 am – 3:30 pm
 ID 287 Service Center, Rm 321, 1820 Xenium Lane, Plymouth

This session will provide in-depth exploration of research-based examples of well-designed curriculum learning experiences for science. An overview of what we know about learning and its implications for the design of powerful learning environments for children and adults will be integrated into this session.

The content for these two sessions will be derived from a series of recent reports and research syntheses, facilitated by: Dr. James W. Pellegrino, University of Illinois at Chicago

Mark your calendar now and watch for registration details in the upcoming GRO-o-grams..

Grantseeking Assistance

**5. GRANTWRITING TIPS/HELP****Letter of Inquiry:**

Many of Minnesota's private and corporate foundations require that you first send a Letter of Inquiry before submitting a full proposal. This does not preclude a call to their office to establish a relationship with their staff and verify that your proposal would meet their guidelines and interests. Although the preferred method of contact is often stated, when in doubt, call. And when a letter of inquiry is not requested, call. Bear in mind that many foundations are not staffed full time and those that meet quarterly or less often probably gear up near their deadline. They may not return your call quickly.

Letter of inquiry - general overview - 1 page

Who we are;

Geographic location;

What the Requested Amount of the Grant is;

What the money is for;

Who would benefit.

Remember: a letter of inquiry adds to your lead time necessary prior to the proposal deadline.

Timing:

Deadlines for funders vary. Some make decisions on an ongoing or monthly basis, some quarterly, some semi-annually and some annually. These are considerations in your proposed timetable for receiving funds and operating a project. In some cases you will be looking at 3 months, 6 months or next school year for starting and running a project. Generally, those funders who meet more frequently turn around grant decisions quicker. But it probably averages 30-60 days from the grant deadline to notification.

6. PROPOSAL DEADLINES

Following is a list of our identified funders which fund on a **monthly or ongoing** basis:

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lation	*
t T. O'Neil Foundation	*
ible Company	www.comcast.com/Corporate/About/InTheCommunity/InTheCommunity.html

ndation	*
nd Catherine M. Davis Foundation	*
. Watson Foundation	*
s Community Action	www.generalmills.com/foundation
y Lea Foundation	*
lometown Solutions	www.honeywell.com/sites/hhs/
ndell Irrevocable Charitable Trust	*
y Foundation	*
	www.lawson.com
nson Family Foundation	*
amily Foundation	*
vers Fund	*
il and Marvin Edward Mitchell	emgallaghe@aol.com
Esther Miller Foundation	*
Lois Johnson Charitable Foundation	*
ation	www.nashfinch.com/about_corpgiving.html
ban Youth Foundation	bmatson@nsyf.net
ndation	*
ation	*
/ Foundation	*
.siness Care, Inc.	*
	Qwest.Foundation@qwest.com
Foundation	*
ation	*
und Charitable Trust	*
undation	*
amily Foundation	*
ndation	*
lley Community Foundation	info@scvcf.org
Foundation	*
ndslie Foundation	*
Family Foundation	*
ndation	*

*For more details on the funders without links, contact gro-guy@comcast.net

Following are those with **January or February deadlines**:

Ameriprise Financial, Inc.	ameriprise.financial.community.relations@ampf.com
Best Buy Children's Foundation	communityrelations@bestbuy.com
Deluxe Corporation Foundation/Deluxe Corporation	jenny.anderson@deluxe.com
Gannett Foundation	mwhiteside@kare11.com
H.B. Fuller Company Foundation	christine.meyer@hbfuller.com
ING Foundation	www.ing-usa.com/us/aboutING/communityconnections
RBC Dain Rauscher Foundation	sherry.koster@rbcdain.com
Securian Foundation/Securian Financial Group	lori.koutsky@securian.com

SUPERVALU Foundation	www.supervalu.com/sv-webapp/community/community.jsp
The Curtis L. Carlson Family Foundation	www.clcfamilyfoundation.com
The Graco Foundation	www.graco.com/Internet/T_Corp.nsf/Webpages/Foundation2005
The Toro Company Giving Program	www.thetorocompany.com/community/involvement.html
Wells Fargo Foundation Minnesota	www.wellsfargo.com/donations

More Grant Help

Online grant writing resources

Visit www.educationworld.com for help with basic grant writing and search techniques.

(find more grant writing tips on the Grants and Research Office website, under Grant Help)

The GRO office has established a database of approximately 120 funders with interest in K-12 education or youth development. Most of these consider funding projects in the metro geographic area; some only fund east or west metro.

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