



GRO-o-gram

March/April 2007

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HIGH SCHOOL REFORM: PERSONALIZING THE HIGH SCHOOL LEARNING EXPERIENCE**Wednesday, August 15, 2007 and Thursday, August 16, 2007**

Facilitator: Joseph A. DiMartino, Director - Secondary School Redesign Education Alliance, Brown University
 Flier attached or visit <http://www.prepcenter.org> for registration information.

SMALLER LEARNING COMMUNITIES (SLC)

US Department of Education Grant applications are to be posted at <http://www.ed.gov/programs/slcp/index.html> on April 9, 2007. Applications are due on June 8, 2007 for multi-year grants for 50 school districts. For additional information go to <http://www.ed.gov/programs/slcp/index.html>

For SLC support or high school reform resources, visit the GRO website at <http://www.grantsandresearchhelp.us> Click on "Research"; then "High School Redesign Resources".

GRANTMAKER HIGHLIGHT**Nevin Husted Foundation For Children and Youth with Disabilities:****A Foundation Dedicated to Minnesota Children and Youth with Disabilities.**

This small, local organization seeks to fund innovative special education initiatives and only requires a 1-2 page letter from applicants. Please indicate the scope of your proposed project, what your goals are, how it will help children with disabilities, and how results will be measured. Grant awards average \$3000 - \$4000 each (but can be more or less).

The Husted Board meets April 13 and again in June to review proposals. To review grant examples, please see attached.

Mail your proposal to: Nevin N. Husted Foundation For Minnesota Children and Youth with Disabilities
 9100 Bloomington Freeway, Suite 140J
 Bloomington, MN 55431-2251
(952) 884-7004

SPRING APPLICATION DEADLINES FOR MINNESOTA FOUNDATIONS

The following foundations support education through grants. Check their web site for guidelines and application procedures.

April 15

Andersen Corporate Foundation <http://www.srinc.biz/bp>

The Curtis L. Carlson Family Foundation <http://www.clcfamilyfoundation.com/>

Funding Priorities: Projects and organizations that address education, at-risk youth, and mentoring needs in the community. Projects and organizations funded by the Foundation meet one or more of the following guidelines: self-sufficiency; self-sustainability; performance; potential benefit to a particular population and the community as a whole; cooperation and coordination with other organizations.

The McKnight Foundation <<http://www.mcknight.org/>> (Arts, Environment, and Region & Communities)
Funding Priorities: Education: education reform, early childhood education.

May 1

Best Buy Children's Foundation <<http://www.bestbuy.com/communityrelations>>

Funding Priorities: EDUCATION: pre-school/elementary, secondary, programs that combine kids, technology and learning. Type of support: PROGRAM DEVELOPMENT/PROJECT SUPPORT: curriculum development.

May 2

Xcel Energy Foundation/Corporate Citizenship <<http://www.xcelenergy.com/foundation>> (Community Development)

Funding Priorities: Projects that empower youth, families, neighborhoods and communities to maximize skills and resources for addressing commonly held challenges and that continue building on current capabilities. Areas include education, arts and culture, environment and community development.

May 15

The McKnight Foundation <<http://www.mcknight.org/>> (Children & Families and International)

Funding Priorities: Education: education reform, early childhood education.

SUPERVALU Foundation <<http://www.supervalu.com/sv-webapp/community/community.jsp>>

Funding Priorities: Education, workforce development, hunger relief, fine arts education, social services through the United Way.

DID YOU KNOW?

Visit this handy website for well-organized and easy to access school district statistics.

<<http://www.schoolmatters.com/>>

Barbara Wojcik, GRO Grants Manager & GRO-o-gram Editor

Send comments, suggestions, and ideas to: barbara.wojcik@nemetrol.k12.mn.us

Grants and Research Office (GRO)

INNOVATION THROUGH COLLABORATION
Intermediate District 287 and Northeast Metro 916



*The Grants and Research Office (GRO) of Intermediate District 287 and Northeast Metro 916
Proudly Announces...*

HIGH SCHOOL REFORM: PERSONALIZING THE LEARNING EXPERIENCE

August 15th & 16th, 2007

Please join us for a two-day workshop with Joe DiMartino, President of the Center for Secondary School Redesign (CSSR), to provide understanding of what schools and districts need to successfully implement high school reform. *(12 Hours of Continuing Education Units available.)*

DAY ONE: Wednesday, August 15th, 8:30 AM – 3:30 PM

- Focus on 12 components of successful student transition from middle school to high school (as defined by the Center for Secondary School Redesign and Breaking Ranks.)

DAY TWO: Thursday, August 16th, 8:30 AM – 3:30 PM

- Focus on personalizing learning strategies: content, product, assessment and instruction.
- Focus on team building: organization, record keeping, use of common planning time, increasing teacher collaboration, building partnerships among the team, students, administration and parents.

OUR FACILITATOR IS:



Joe DiMartino, President - Center for Secondary School Redesign (CSSR), Brown University. The National Association of Secondary School Principals (NASSP) has designated CSSR as the primary provider of technical assistance in supporting schools and districts in implementing high school reform. Joe DiMartino received the NASSP Distinguished Service to Education Award from NASSP.

WORKSHOP LOCATION:

Intermediate District 287 Service Center, 1820 N Xenium Lane, Plymouth, MN 55441.
Directions/map at <http://www.prepcenter.org> under "Welcome."

COST (includes lunch):

GRO Members: \$240; Non-GRO Members: \$300.

If your school is a member district of Intermediate District 287 or Northeast Metro 916, you are a GRO member. To view the 287/916 member districts or for info on how to become a GRO member go to <http://www.grantsandresearchhelp.us>.

REGISTER ONLINE at <http://www.prepcenter.org>

If you have difficulty with online registration, contact the PREP Center at 763-550-7124. After you register online, please forward a check payable to Intermediate District 287 or a purchase order to invoice your district to:

Important: Please include your name, site, workshop date/s and title/s.

Linda Ebert, Grants & Research Office
Intermediate District 287
1820 North Xenium Lane
Plymouth, MN 55441
(Phone: 763-550-7154)
(FAX: 763-550-7199)

CANCELLATION POLICY:

If, after registering, you find you cannot attend, we encourage you to send a substitute. We accept early cancellations (e-mail these messages to jbwiley@district287.org.) **NOTE: No-shows and cancellation e-mails received after 3 PM on Friday, August 10th, will result in billing for your full registration fee unless it is an emergency for which GRO staff has approved waiver of your workshop fee.**

More Details on Workshop:

First Day:

Focus on the twelve components of successful freshman transitions defined by the Center for Secondary School Redesign and Breaking Ranks, listed below in the order of difficulty of implementation and the likelihood of increasing student performance both in the freshman year and the subsequent high school years.

- ★ Gather eighth grade data
- ★ Establish a summer bridge program
- ★ Provide a freshman orientation program
- ★ Support extra curricular opportunities
- ★ Implement an advisor/advisee program
- ★ Provide tutoring and support
- ★ Establish a twilight school – for credit and concurrent support
- ★ Create a Freshman Academy
- ★ Be sure that teachers of freshmen are united (TOFU)
- ★ Incorporate a freshman seminar class
- ★ Team students with a matched set of teamed teachers
- ★ Appropriately modify staffing and scheduling to allow for personalized teaching

Second Day:

- ★ Focus on teaming and personalized teaching to work more effectively in improving student performance through personalized learning strategies that meet the needs of the individual “persons” in the classroom. Consider methods to personalize content, product, assessment, instruction and discover a range of options for personalizing teaching and learning both in and out of the classroom.
- ★ Training and practice to become well-functioning teams. Focus specifically on issues, concerns, areas of importance for the teachers. Methodologies for implementing effective teaming practices and roles/responsibilities of team members. Plan for the organization, record keeping, and use of common planning time. Explore ways to increase teacher collaboration and student involvement through integrated units and build partnerships through communication among the team, the students, administration, and the home.

QUESTIONS:

Contact Duane Udstuen, Research-to-Practice Consultant: dhudstuen@district287.org

Nevin N. Husted Foundation
For Minnesota Children and Youth with Disabilities
9100 Bloomington Freeway
Suite 140J
Bloomington, MN 55431-2251

Winter 2007

Dear MASE Member,

The Nevin Husted Foundation has provided grants to organizations in Minnesota serving the needs of children and young adults with disabilities over the past 30 years. Our foundation has funded well over 500 grants to a wide array of social agencies, school districts, foundations, and other approved interest groups that serve Minnesota youth with disabilities.

As we enter 2007, we would again like to remind all Minnesota staff, agency personnel, and community advocates for children and youth with disabilities that the Nevin Husted Foundation is available to assist in their efforts. We are a small foundation with a “user friendly” structure that gives grants averaging three to four thousand dollars.

The Husted Board is interested in funding innovative new efforts and curriculum ideas, purchasing a new or unique piece of equipment, sponsoring a specialized workshop to improve the skills of staff, etc. We are *not* interested in funding generalized proposals geared to maintain or expand an agency or program. Proposals should be kept brief and to the point (one or two pages). In short, describe what you want, your objective, the funds needed, how these funds will be used, and your anticipated outcome.

Enclosed with this letter are materials that will acquaint you with our foundation, the guidelines to follow for submitting a proposal, and necessary procedural information. We hope to hear from you.

Sincerely,
Vernon A. Schultz
President

A Foundation Dedicated to Minnesota Children and Youth with Disabilities
(952) 884-7004

Nevin Husted Foundation For Children and Youth with Disabilities

Scope of Grants

The Nevin Husted foundation has provided nearly one million dollars in grants since its formation in 1961. Each of these grants have focused on the needs of children and youth with disabilities up to age 21 who are residents of Minnesota. These grants have been directed at the needs of special disability groups or special services and not on a disabled individual. Priority is given to new or alternative approaches to meeting the needs of children with disabilities. This document provides some examples of previously approved grants.

Examples of Nevin Husted Foundation Grants:

- To purchase therapeutic and adaptive equipment for children with special disability needs.
- To provide funding for a special education training conference directed at paraprofessional and support staff.
- To develop a social skills curriculum to be used with selected special education students in eight suburban school districts.
- To develop a video for Southeast Asian families who have children with disabilities.
- To augment the adaptive physical education services available to children with visual impairments.
- To develop strategies for improving interaction between regular classroom teachers and special education teachers at the secondary level.
- To enable secondary special education teachers to acquaint themselves with key community based learning sites.
- To pilot new curriculum approach for early education programs.
- To assemble a forum of key disability advocates for the purpose of developing a document of shared beliefs helpful in future program development.

- To introduce a special independent living project for disabled youth in secondary level education.
- To help support construction and design of handicapped accessible playgrounds.
- To support a workshop on essential elements of play therapy for children with emotional disorders.
- To train mediators for special education mediation services.
- To purchase and help implement an alternative and augmented communication system.
- To train teachers on positive behavioral intervention with emotional/behavioral disordered students.
- To support in-service training in American Sign Language for interpreters.
- To develop an inter-generational cadre of volunteers to work with middle school students with disabilities.
- To support a summer institute on special education assessment and service delivery to limited English learners with disabilities.
- To support an inter-district project to analyze laws and issues affecting extended school year services.
- To provide positive behavioral intervention training for elementary teachers.
- To purchase high technology biofeedback equipment for seriously emotionally disturbed students.
- To partially support a one-year family services pilot project by employing a new epilepsy family resource specialist.
- To provide funding for selected early childhood staff to attend a special conference on developmental interventions and neonatal care.
- To update teachers and other professionals on skills necessary to provide access to laser disk technology.
- To provide information to teachers and parents on facilitated communication.