

CLEP EXAMINATION: *History of the United States I*

DESCRIPTION OF THE EXAMINATION:

*The History of the United States I: Early Colonization to 1877 examination covers material that usually taught in the first semester of a two semester course in United States History.*

*The examination covers the period of the United States history from early European colonization to the end of Reconstruction, with the majority of the questions on the period of 1790-1877. In the part covering the seventeenth and eighteenth centuries, emphasis is placed on the English colonies.*

*The examination contains 120 questions to be answered in 90 minutes. Some of these are pretest questions that will not be scored. Any time candidates spend on tutorials and providing personal information is in addition to the actual testing time.*

STUDY RESOURCES:

*Most textbooks used in college-level United States history courses cover the topics in the outline given earlier, but the approaches to certain topics and the emphasis given to them may differ. To prepare for the History of the United States I exam, it is advisable to study one or more college textbooks, which can be found in most college bookstores. When selecting a textbook, check the table of contents against the Knowledge and Skills Required” for this test.*

*Additional detail and differing interpretations can be gained by consulting readers and specialized historical studies. Pay*

*attention to visual materials (pictures, maps, charts) as you study. The Internet is another resource you could explore.*

*United States History I*

CLEP TEST KNOWLEDGE AND SKILLS REQUIRED	ALIGNMENT TO MINNESOTA STANDARDS		
	Standard or Benchmark : <i>US History Standard I Benchmarks</i>	Number	Notes
	<i>Students will identify important cultural aspects and regional variations of major North American Indian nations.</i>	<i>1.A. 11</i>	<i>Only if study area content is used.</i>
	<i>Students will identify the stages and motives of European oceanic and overland exploration from the 15<sup>th</sup> to the 17<sup>th</sup> centuries. Students will describe the consequences of early interactions between Europeans and American Indian nations. Students will describe key characteristics of West African kingdoms and the development of the Atlantic slave trade..</i>	<i>1.B.1.1 1.B.1.2 1.B.1.3</i>	
	<i>Students will identify the growing differences and tensions between the European colonies, England and American Indian Nations.</i>	<i>1.B.2.1</i>	
	<i>Students will explain the impact of the Revolutionary War on groups within American society, including loyalists, patriots, women and men, Euro-Americans, enslaved and free African Americans, and American Indians.</i>	<i>1.D.1.3</i>	
	<i>Students will identify and explain the basic principles that were set forth in the documents that declared the nation's independence (the Declaration of Independence, inalienable rights and self-evident truths) and that established the new nation's government (the Constitution). Students will describe and evaluate the major achievements and problems of the Confederation period, and analyze the debates over the Articles of Confederation and the revision of governmental institutions that created the U.S. Constitution and the Bill of Rights, and the interpretive function of the Supreme Court. Students will describe and explain the emergence of the first American party system.</i>	<i>1.E.1.1</i>	
	<i>Students will understand the sources, characteristics and effects of cultural, religious and social reform movements, including the abolition, temperance, and women's rights movements.</i>	<i>1.H.1.1</i>	
	<i>Students will identify and explain the economic social</i>	<i>1 I I 1</i>	

Recommendation: appears to align 85-95% of the MDE US  
History 1 Standard